

Peer Review Report for Language Arts / Academic Development

Date: August 2016

Assessment of Comprehensive Self-Study Report

 X **The self-study report of Academic Development/Reading reflects a thorough effort to present a well-documented review of those programs;** analysis of each data element is thorough, unbiased and accurate; conclusions, goals/objectives, planning and recommendations are well-substantiated by the analysis of the data; information indicates clear connections of the program to institutional learning outcomes and mission.

 X Academic Development/Reading is an example of an outstanding report.

 X **The self-study reports of Communication/Journalism, Chinese, Deaf Studies/Interpretation, English, English as a Second Language, German, French, and Spanish present adequate program information;** analysis of data measures is provided; narrative information is provided and addresses the criteria; conclusions, goals/objectives, planning and recommendations relate to the analysis of data, institutional learning outcomes and mission.

Chinese – Please obtain stakeholder feedback from students for consideration in future planning.

English – The review of success by equity groups would be stronger if specific rates were included in the interpretation. The numbers and/or the percentage increase in graduates would strengthen the discussion of completion rates in Part 2.7.

ESL – Please obtain stakeholder feedback from students for consideration in future planning.

French – Please obtain stakeholder feedback from students for consideration in future planning.

German – Please obtain stakeholder feedback from students for consideration in future planning. Comments on enrollment trends in Part 2.1 provide little to support a full time faculty position that's listed as a need in Part 6.

Spanish – The response to Part 2.3 is vague; where are improvements needed to reach student success of 68%? Is there a typo in the data reported in Part 2.5? The narrative mentions a decrease in the number of sections but the data reported in Part 2.5 shows an increase.

Recommendations to the program

Please watch for opportunities to document the use outcome findings to inform and direct resource planning/allocations. Please watch for examples where changes have improved student success and/or outcome findings.

Comments to the program

Some of the discipline reports are well-written and data driven while others lack the details that show strong data analysis and utilization of that information to advance student success and outcome acquisition.

The 2015-16 Language Arts / Academic Development self-study report has been reviewed and accepted by the Program Review Committee.